

# **Application to Enrol in a Victorian Government School**

## **MOUNT ERIN COLLEGE**

### **Enrolment Enquiry Process:**

- 1. Complete all sections of this form
- 2. Email to <a href="mailto:amy.mattschoss@mounterin.vic.edu.au">amy.mattschoss@mounterin.vic.edu.au</a> with the following:
  - Copy of latest semester report, copy of relevant NAPLAN results, a statement from current school regarding the student's behaviour, attitude, attendance rate and number of suspensions (if any) in the last 12 months.

### Enrolment enquiries will not be considered until all the above information has been provided.

This form has been designed to support students to apply for a place at a Victorian Government School. If a student is offered a place at a school, a School Enrolment Form, with attached supporting documentation, may need to be completed to finalise enrolment.

## Your child's right to enrolment

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit <a href="https://www.findmyschool.vic.gov.au">www.findmyschool.vic.gov.au</a>

#### Going to a school outside your zone

You have the choice to seek enrolment at a school that is not your local school. Your child should be offered a place if the school has sufficient accommodation.

If the school has limited accommodation, applications are considered using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit www.vic.gov.au/how-choose-school-and-enrol

#### Student tests and interviews

Enrolment offers are not dependent on a satisfactory report or interview. Student tests or interviews may only occur after an enrolment offer has been accepted.

## Students with disability

Every student has the right to attend their local school. Students with disability have the same right to enrol in their local school as students without disability.

All schools must make <u>reasonable adjustments</u> so that students with disability can learn and achieve on the same basis as students without disability.

You also have the option to seek enrolment for your child at a government specialist school for students with disability.

#### International students

Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

## STUDENT DETAILS

0.002.11.02.7.120										
Surname:	·									
First Given Name:										
Second Given Name:(if applicable)										
Preferred First Name:(if applicable)										
Date of Birth: (dd-mm-yyyy)	Gender: Male Female Self described:									
Which year are you seeking to enro	I this stud	ent?								
Foundation(Prep) 1 2 3	<b>1</b> 4	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>1</b> 9	<b>1</b> 0	<b>1</b> 1	<b>1</b> 2	Ungraded

Intended start date:						
□ Day 1, Term 1	☐ Other	(dd-mm-yyyy)	: /		/	
Are you seeking to enrol the student at this school full-time?	☐Yes (n	nove to next se	ection)	No		
If No, how many days a week would the student be attending the	his school?					
If No, provide a reason why you are seeking part-time enrolme	nt:					
	Days /		Has enrolm	ent		
Other school name:	week: Days /		been accep	ent	Yes	□ No
Other school name:	week:		been accep		□Yes	□No
Do you live in the school's zone? Go to www.findmyschool.vic.gov.au to find your local school			/es		No	
If this school has multiple campuses, what campus is the stud	dent applyir	ng for?				
Student's Permanent Residence						
our child's permanent residence is the address where they spend the m						
mount of time at two addresses, both are considered their permanent ac eighbourhood school for either address. Please provide proof of perm chool will let you know what proof is required. For more information,	anent reside	ence to the sch	ool as part o	f your app	olication.	The
www.education.vic.gov.au/Documents/parents/going-to-school/100-point- nay make enquiries to verify the information provided, such as checking	-addressched	klist.pdf. When	assessing you	ur applicati	ion, the so	chool
ictorian Electoral Commission head office; checking with a real estate accupancy, for example if a rental property is a studio or one bedroom un	gent; or chec					
No. & Street Address:						
Suburb:						
State: Postcode:						
How often does this student live at this address?						
□ Always □ Mostly □ Balanced (50%)						
If the student lives at another address during the school week, they reside with, and how many days a week the student lives to		vide further de	etails includi	ng the ad	ldress, w	/ho
Siblings						
Siblings  sibling is defined broadly and can include step-siblings and students res	sidina toaethe	er as part of a m	nultiple family o	cohabitatio	n or out-c	of-home-
are arrangements, including foster care, kinship care and permanent car			,			
Does the student have any siblings at this school?		□Yes	■ No (move to next section)			7)
Name		Current Year Level	Reside at same residential address as the student			ıl
1			Yes	No		netimes
2			Yes	☐ No	Sor	netimes
3			Yes	☐ No	Sor	netimes
4			Yes	☐ No	Sor	netimes
OFFICE USE ONLY						
Proof of the student's permanent residence provided?	¬ Yes			l No		
Eligible for enrolment:				110		
☐ Yes - DNS ☐ Yes - Sibling ☐ Yes - C	Closeness	☐ Yes -	- Compassio	nate	□ No	)

## **PARENT/CARER DETAILS**

This form should be completed by parents or carers who are responsible for enrolling their child in school. It is the responsibility of the person completing this form to consult with all other adults that need to be involved in the enrolment process. If required information is not provided or there is a dispute between parents about a child's enrolment, the enrolling principal is required to consider the student's education and wellbeing when deciding whether to defer or accept the enrolment.

## **Enrolling Adult 1**

Surname:							
First Given Name:							
Contact Mobile Number:							
Contact Home Phone:							
Contact Email Address:							
Correspondence Address:							
Student lives with Adult 1:	Always	Mostly	Balanced(5	0%)	asionally		
Adult 1 Relationship to Student:	☐ Parent☐ Relative	Step Parent Friend	☐ Foster Pare		☐ Host Family ☐ Other:		
Enrolling Adult 2							
Surname:							
First Given Name:							
Contact Mobile Number:							
Contact Home Phone:							
Contact Email Address:							
Correspondence Address:							
Student lives with Adult 2:	Always	Mostly	Balanced(50%)	Occasionally	■ Never		
Adult 2 Relationship to Student:	☐ Parent ☐ Relative	☐ Step Parent ☐ Friend	Foster Parent Self	☐ Host Family ☐ Other:			
Declaration							
Information is collected and hand			s' Privacy Policy, a	vailable here:			
Please also refer to the Victorian health information in schools: www	Government So	chool Privacy Colle			personal and		
I/We confirm that:							
<ul> <li>I am/We are the persor</li> <li>The information in this</li> <li>I/We agree to authorise</li> </ul>	form is true a	and correct.		c signature.			
Signature of Enrolling Adult:	pe name here	9		Date:/	/		
Signature of Enrolling Adult (if a	Tyj	pe name here		Date: / _			